



Changing Outcomes for Vulnerable Pupils

A proposal to seize the opportunity to further work collaboratively to identify and meet need at the earliest opportunity.

Rationale



There are a range of panels and processes operating to provide school places for children in Torbay. The current panels are not impacting on improving outcomes for children or young people. The current panels lack the opportunity for collaboration and working in partnership, to support the cultural change to drive forward an inclusive system. With the exception of the Medical Panel, these panels are almost exclusively attended by education professionals as a single agency. This leads to a lack of breadth in decision making and limited access to specialist advice when making potentially life changing decisions.

At the same time, reporting from the work of these panels is irregular and generally on request. This leads to a lack of clarity around oversight and scrutiny.

The model contained herein is intended to:

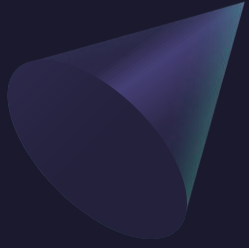


Ensure the best outcomes for all children.

Secure coordinated support from all partners.

Support the WSOA Inclusion and Culture threads.

Develop a regular pattern of reporting for strategic policy making



The System

**Children's
Continuous
Improvement Board**

**Local Education
Board**

SEND Board

**Section 19
Outcomes
and Places**

**In Year
Movements
Fair Access
Referrals
Reintegration
from AP**

**Oversight of
Multi-agency
responses.
Outcomes and
Placements fm AP**

**Elective Home
Education
Oversight**

**Suspension
and
Exclusion
Report**

**Attendance
and Absence
Trends**

Termly reports to inform strategic oversight and panel priorities.

Medical Panel

Placement Panel

Secondary At Risk

Primary At Risk

**One panel meeting
every 2 weeks in
term time.**

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term time.**

**Two town-based
panels meeting
every month.**

Four focusses over five panels to ensure all children have a suitable school place and outcomes are improved.

All Panels have an overriding duty to ensure all children have a suitable school roll and outcomes are improved.

Panel Purpose

Medical Panel

This panel will make decisions on referrals under section 19. This may lead to:

- Ensuring the area graduated response is being implemented.
- Support for continuing attendance in school.
- Targeted tuition for a fixed period.
- A place at MTS.

Any of these may form part of a multi agency support plan with interventions from across partners.

Placement Panel

Placement Panel will take referrals from:

- Schools under the fair access protocol.
- The LA seeking to place children without a school place.
- Alternative Provision seeking to reintegrate children after successful interventions.

They will also receive reports outlining in year movement, including the use of managed moves and direction off site under section 29.

Secondary at Risk Panel

Identify and support children at risk of repeat suspension and/or exclusion and work collaboratively to change the outcome.

Identify and support children at risk from severe persistent absence and work collaboratively to change the outcome.

Provide support and challenge to schools and partners in applying the agreed behaviour thresholds and graduated response.

Ensure appropriate referrals to and support from all partners.

Oversee allocations to behaviour support programmes

Primary at Risk Panel

Panels are 'Torquay' or 'Paignton and Brixham'

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Panel Membership

Medical Panel

HoS VPT
DCO
CAMHS senior officer
MHST senior officer
SEN senior officer
Early Help SM
Social Care SM
Secondary Head
Primary Head
School SENDCO
MTS senior leader
Education Psychologist

DMO – Termly for oversight and consideration of removal from roll.

Placement Panel

HoS VPT
SEN senior officer
Admissions Tm Leader
Secondary Head
Primary Head
Burton Academy senior leader.
YJS Education Officer
VS Advice and Guidance Officer

Reps from referring schools as req'd

Secondary at Risk Panel

HoS VPT
SEN senior officer
Early Help SM
Social Care SM
Senior leader from each secondary school.
Burton Academy senior leader
YJS Education Officer
Education Psychologist
Family Hub Rep
Speech and Language Rep
VS Advice and Guidance Officer

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Four papers - perhaps as a PID - to launch the remodelling.

Steps

Medical Panel

Probably the panel most aligned to the proposal.

Existing task and finish group to step up and, when adopted, align the work with that of the other panels.

Placement Panel

This panel exists and will need to be enhanced with partners.

Step down the LA pre panel and, potentially, move the panel to a more appropriate time. Current time is aligned for convenience of schools.

Secondary at Risk Panel

Base the work on the existing Secondary Peer group.

Timings to be reviewed as with the Placement Panel.

Hold a ½ termly best practice forum to maintain the 'guest speaker' element of the existing model.

Work with Burton Academy, TASH and Schools Forum to ensure effective, whole area, implementation of an outreach programme.

Primary at Risk Panel

Base the work on the existing Town Peer Groups.

Timings to be reviewed as with the Placement Panel.

Work with TAPS to ensure the best practice dissemination is developed.

Work with Mayfield School and the Behaviour Outreach Lead and Early Help to develop an enhanced offer that can be allocated by the panel.